The background is a dark purple gradient. It features several abstract geometric elements: a large dark blue circle in the center containing the text; a pink circle with diagonal stripes on the left; a blue circle with diagonal stripes on the right; a blue circle with a white dot pattern at the bottom left; a yellow zigzag line on the left; a yellow triangle at the bottom center; a pink pentagon at the bottom right; a yellow triangle with vertical stripes on the right; a pink triangle at the top right; a blue circle at the top right; a yellow triangle at the top center; a pink dashed triangle on the right; a blue dashed circle at the top left; a pink dashed circle at the bottom center; and a yellow dashed circle at the top left.

E-teaching:
The Same As
“Brick&Mortar
Teaching?”



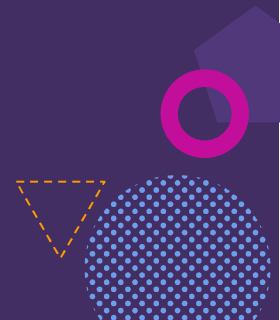
Arus

Active supporter and advocate of distance
and online education in Armenia
and not only



Online Teaching vs. Brick&Mortar Teaching

Let's Get Started





“

“eLearning doesn't just "happen"! It requires careful planning and implementation.”

Click&Mortar Education: Success or Failure?



Opponents of online teaching/learning list the benefits of “brick&mortar” classrooms as:

- ⦿teacher is able to cater the individual needs and learning styles of every student,
- ⦿teacher is able to motivate the students,
- ⦿there is a personalized feedback provided by the teacher.

Gardner's Multiple Intelligences





Gardner's Multiple Intelligences in Click&Mortar Classroom



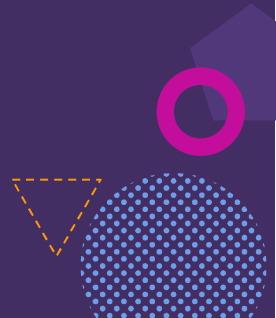
Intrapersonal Intelligence High interpersonal Intelligence Linguistic Intelligence



Learners with a **strong intrapersonal intelligence** enjoy working alone and are talented at reflecting on their experiences and feelings, and learning from these reflections.

Learners with a **high interpersonal intelligence** enjoy working in groups and “charge their batteries” through constant interactions with others.

Learners gifted in **linguistic intelligence** are sensitive to the meaning of language and words.





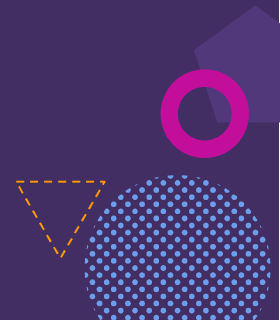
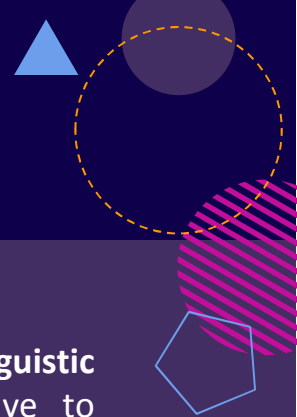
Logical-mathematical Intelligence
Visual-spatial Intelligence
Musical Intelligence

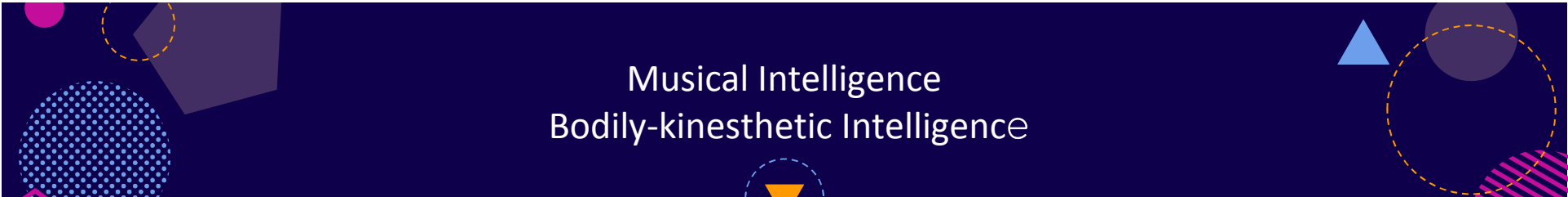


Learners strong in **logical-mathematical intelligence** are able to notice numerical or logical patterns.


Learners with a keen **visual-spatial intelligence** have a three-dimensional relational sense, think in pictures and see visual relationships.

Learners gifted in **linguistic intelligence** are sensitive to the meaning of language and words.

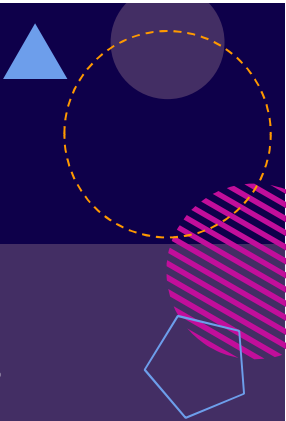




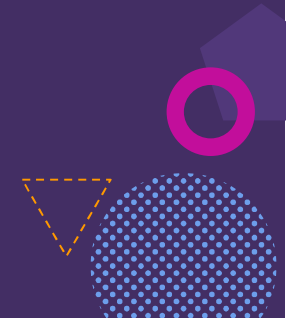
Musical Intelligence Bodily-kinesthetic Intelligence

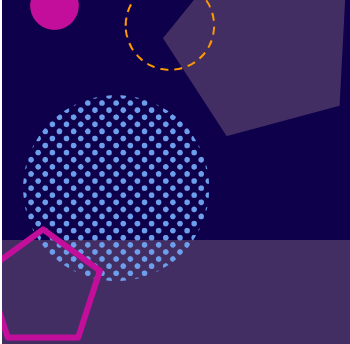


Learners with a good **musical intelligence** have an ability to perceive, appreciate and produce rhythm, pitch and music.



Learners with a powerful **bodily-kinesthetic intelligence** seem to be the group, which, according to a common belief, will have most problems in an online environment, since they enjoy physical manipulation tasks, such as dancing or acting something out.



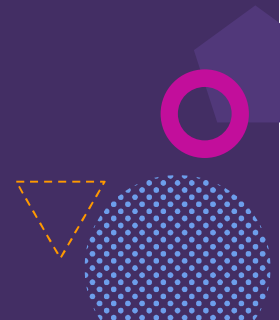
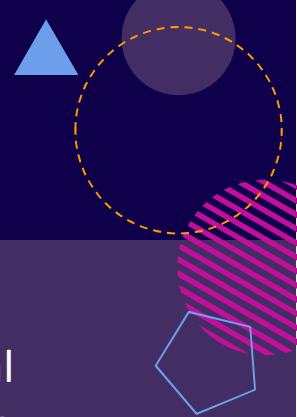


Naturalist intelligence
Existential intelligence



Learners possessing a strong **naturalist intelligence** are able to organize and categorize the natural world.

⊙Learners possessing existential intelligence usually need more time to contemplate over different issues, since they are always inclined to dig deeper, hence, online environment can be an ideal milieu for them.



All Multiple Intelligences in Online Environment



Yes, it's possible!!

Write just a word out of a story you would like to tell to your e-mates if they manage to guess at least some participle of the said story.

Activities:
forums or online communities
online chats,
Web conferencing,
emails
discussion boards



Communicating with your e-mates find someone who owns two PhDs.

Activities:

Encouraging contemplative thought through discussion questions

Encouraging reflection on the concepts included in the instruction

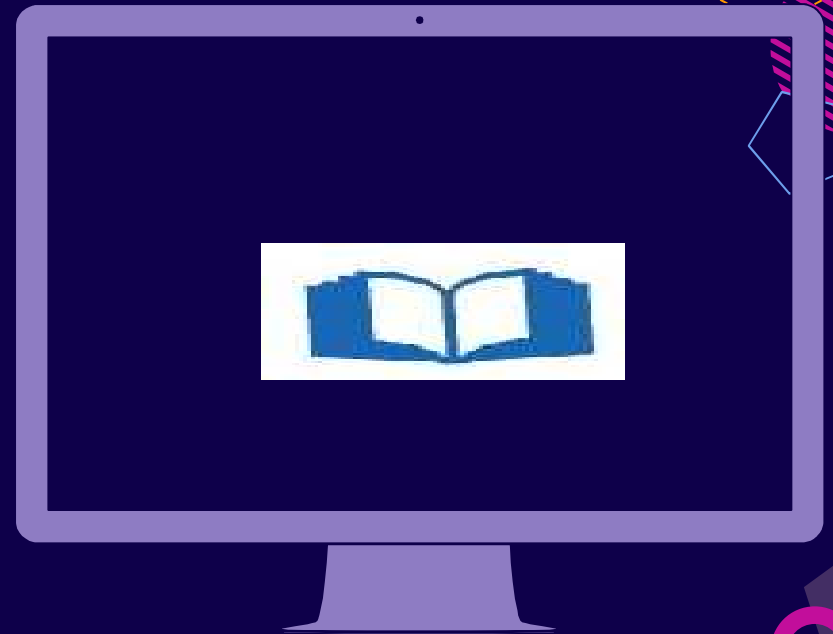
Providing positive feedback in instruction



Read your e-mates posts, choose one person and describe his/her character and/or type of personality based on what you have read. Do not name the person, as others need to guess who s/he is.

Activities:

Online discussion boards, emails, or online chats, as well as conversation-style scenarios.



Write a list of the most important characteristics of an online course. Include the ones that can encourage your active participation and share it with your e-mates.

Activities:

Online flash cards

Calculated quiz questions

Crosswords

Explaining grammar with the help of mathematical terms and formulas

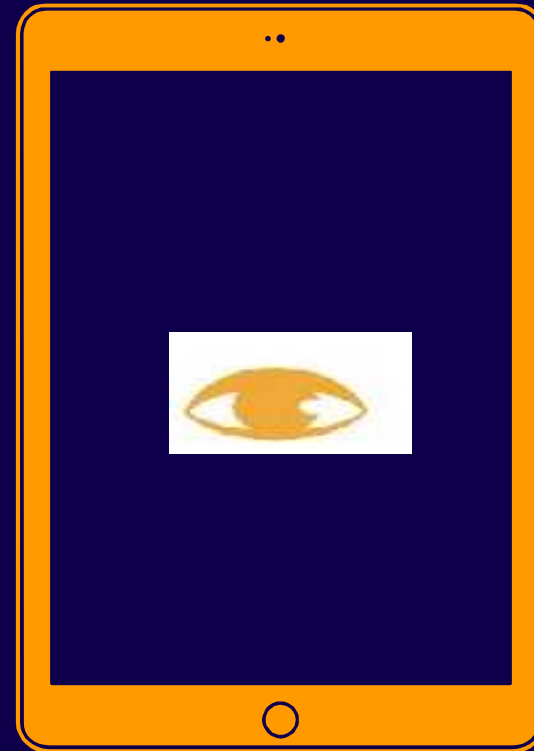


Choose a picture, portrait or a piece of art, which you think is closely related to your personality, post it online, let your e-mates listen to it and try to guess why the song is particularly dear to you.

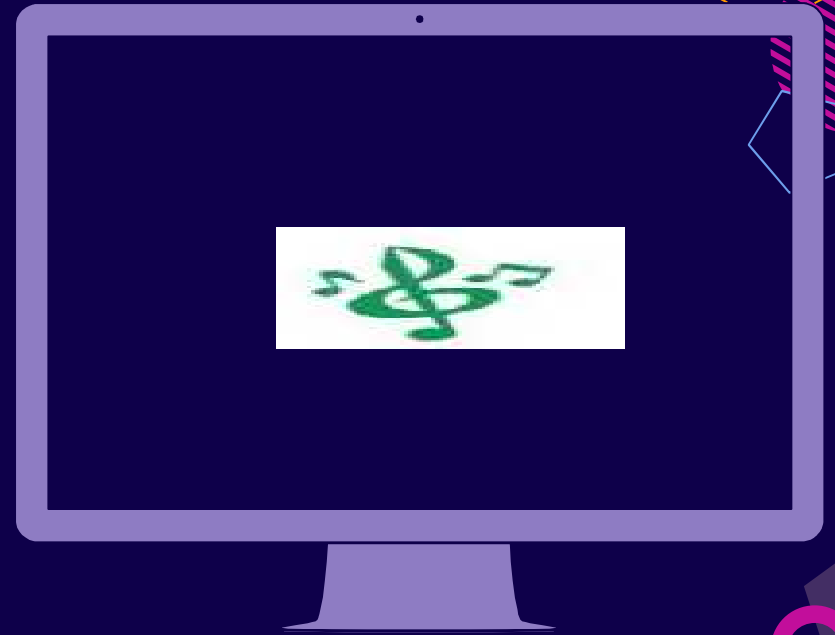
Activities:

Embedding text with visual diagrams.

Games that involve interesting shapes and colours.



Choose a song and/or a melody, which you think is closely related to your personality, post it online, let your e-mates listen to it and try to guess why the song is particularly dear to you.



Elaborate your most preferred way of studying new words (e.g. colourful double-sided stickers and the like), take a picture of them and post it online. In case it is a colourful sticker, post only one side of the paper and let your e-mates guess the meaning of the word based on your explanation provided.



Describe the ideal way of communicating with your e-mates online and explain the reason why you think that particular method/way is the best one.



Depict or post a picture of something taken from the nature or the world in general (e.g. a flower, a leaf, a fly etc.) which best characterizes you. Let others guess what the link is.



Recommendations for Successful Online Teaching

Make sure the tasks incorporate all learning styles,

Ensure the students have enough choice as far as assignments are concerned, yet be attentive not to include abundant choice.

Be aware of your own intelligence profile as a teacher and resist the temptation of including the tasks which appeal to you,

Conduct a pre-course survey to gather preliminary information about the preferred learning styles of the audience,

Introduce the concept of MI theory by means of online materials,

Help them discover their own strongest and weakest intelligences,

Encourage both formal and informal, qualitative and quantitative feedback on the part of the learners as far as assignments are concerned.

Motivation in Online Learning/Teaching

Physical design addresses document appearance — select media and construct information,

Cognitive design focuses on process — determine learner goals and develop solutions to help learners understand information,

Affective design captures the learner's attention — make learners comfortable and encourage them to perform.



Thanks!

Any questions?