

"Round Table" topic

UNIVERSITY TEACHERS' EFFECTIVENESS: COGNITIVE FUNCTIONS, COMPETENCIES AND MOTIVES

Abstract

The round table will focus on discussing the effectiveness of university teachers depending on the level of cognitive functions, competencies, and motives of professional activity. In current higher education systems, there are increasing requirements for the competencies, self-management, and personality qualities of the academic teaching staff. Moreover, all these demands should harmonize with professional standards and indicators of effectiveness. This leads to the risk of increasing formalization of work, psychological tension, and, consequently, reducing the quality of teaching and learning.

Points for discussion:

1. Professional competencies and cognitive functions of the university teachers
2. Cognitive functions of the university teaching staff and new skills-building strategy competencies
3. Cognitive flexibility and executive functions of the university teacher
4. Creativity as a professional competence and personality qualities of the university teachers
5. Teachers' competencies and institutional development of universities.
6. Psychological aspects of the university teachers' competencies.

Requirements for the report - 5-8 minutes

Presentation: 10-12 slides

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Working language: Russian, English